



## Imaginative Learning Journeys This Term: I am Warrior and Traders and Raiders



### TOPIC OVERVIEWS

#### *I Am Warrior*

I am Warrior! I am strong, brave and powerful. Meet me in battle. Draw your sword, wield your axe and challenge me if you dare! Invade and attack, Romans versus the Celts, the fight is on....

Discover warring Britain: Boudicca and Julius Caesar, and find out what the Romans did for us.

Get ready for Gladiator School and learn alongside Spartacus and Spiculus: brave soldiers of the Roman Colosseum.

When all that battling makes you hungry, relax, lie back and feast yourself on dormice and grapes, or perhaps a roasted swan sprinkled with nuts?

#### *Traders and Raiders*

Big and strong, powerful and brave, the Saxons wave their battle axes and brandish their swords as they begin to invade Britain's shores.

Sail back to the Dark Ages, where battles were rife and fear reigned. Find out about the life of the Saxons, including how they lived and where they came from. Meet the bloodthirsty Vikings from Scandinavia – never before had such terror swept the land.

Make a Saxon sword or a Viking brooch and decorate it with intricate patterns.

Choose to be a Saxon or Viking and trade your crafty goods. But let's keep it cool – we don't want a fight breaking out!

Are you ready to shine a light on the dangerous and deadly dark ages?

## **SUBJECT OVERVIEWS**

**ENGLISH:** Description of setting, evolution of language, information texts, diaries, myths and legends

**MATHS:** Place Value, Addition & Subtraction, comparing historical number systems

**SCIENCE:** Love to Investigate: Are all liquids runny and How does toothpaste protect teeth

**ART and DESIGN:** Sketchbook work, Wire Sculptures, Mosaics, Viking runes.

**COMPUTING:** We are toy designers, We are co-authors

**HISTORY:** The Roman Empire, Anglo-Saxons and Vikings, and their impact on Britain

**GEOGRAPHY:** Map skills, Comparing human and physical features of a range of European countries and Britain. Current affairs around the world.

**PHYSICAL EDUCATION:** Real P.E. skill development.

**RE:** Can religious teachings help us to decide the best way to live. How is Christmas celebrated in other cultures?

**DESIGN and TECHNOLOGY:** Eatwell chef award, food groups, lifestyle and diet.

**PSHE:** Health and Wellbeing  
British Value (Rule of Law)

**MUSIC:** String Instruments

**FRENCH:** Greetings; classroom instructions and objects

## **HOW TO HELP YOUR CHILD**

- **Reading Books:** Please read with your child at least 3 times a week so that they complete the reading challenge. Please make sure your child's reading book is in their bag every day.
- **Learning logs:** Ideas for Topic Homework will be sent at the beginning of every topic. Please complete one activity by the end of the first half term.
- **Homework:** See attached letter
- **PE:** Please ensure that your child has the correct kit in school (please remember pumps or trainers and a spare pair of socks if your child normally wears tights).

*“Bringing Out The Best in Everyone”*