



Imaginative Learning Journey

Paws, Claws and Whiskers



TOPIC OVERVIEW

What's your favourite animal? Let's find out what animals like to eat and where they sleep. Do you know how to look after a rabbit?

Find out how the elephant got his trunk and the rhinoceros got his leathery skin. Who is a herbivore and who is a carnivore?

Let's have fun finding out whilst creating our own video to document our work.

SUBJECT OVERVIEWS

- **ENGLISH:** Narrative with repeating pattern and information texts.
- **MATHS:** Place value, addition and subtraction.
- **SCIENCE:** Working scientifically, conducting simple investigations, using observations and ideas to suggest answers to questions. We will be classifying and sorting animals and introducing the terms carnivore, herbivore and omnivore. Let's Investigate: What is camouflage for?
- **ART and DESIGN:** Creating animal patterns and sketching animals
- **COMPUTING:** Basic Skills
- **DESIGN and TECHNOLOGY:**
- **GEOGRAPHY:** Locating continents, mapping skills and developing geographical vocabulary.
- **HISTORY:** N/A
- **PHYSICAL EDUCATION:** Athletics
- **PSHE:** Looking After Animals
- **R.E:** Christianity – Belonging and God
- **MUSIC:** Exploring sounds
Duration

HOW TO HELP YOUR CHILD

- **Reading Books:** Please read with your child at least 3 times a week so that they complete the reading challenge. Please make sure your child's reading book is in their bag every day.
- **Learning logs:** Will be sent home at the beginning of every topic. Please complete 2 activities.
- **Homework:**
Maths and English will alternate each week.
Spellings - weekly
- **Water bottles/snack:** Your child may bring a healthy snack e.g. fruit and a drink. No fizzy drinks please. You may send in a water bottle for lesson time.
- **PE:** Please ensure that your child has the correct kit in school (white t-shirt, black shorts, pumps and a spare pair of socks if your child normally wears tights).