



Imaginative Learning Journey

Gods and Mortals



TOPIC OVERVIEW

From nothingness came chaos, from chaos came air and water, from air and water came life! Then, rising majestically from the darkness, came Gaia, Mother Earth, a beacon of warmth and light.

Discover a fantastical world full of mythical creatures and legendary heroes. Poseidon, Apollo, Artemis and Zeus reign almighty from Mount Olympus, watching mere mortals on dusty Athenian streets

Meet Theseus, the hero, and Helen of Troy, the beautiful face that launched a thousand ships.

Explore the terrains of Greece, where in pure blue skies, the sun scorches waxen wings and melts the fortunes of Icarus and Daedalus.

Then decide your own fate, when a mysterious box is found and stirs your curious mind.

SUBJECT OVERVIEWS

- **ENGLISH:** Narrative (Greek Myths), diary entry, reports
- **MATHS:** Place value, Comparing and ordering numbers, Addition and Subtraction.
- **SCIENCE:** Materials and Changing States
- **ART and DESIGN:** Greek art and design.
- **COMPUTING:** We are programmers/Algorithm
- **GEOGRAPHY:** Modern day Greece, geographical features, using maps.
- **PHYSICAL EDUCATION:** Team games, Swimming
- **DESIGN and TECHNOLOGY:**
- **HISTORY:** Ancient Greece and Chronology
- **PSHE:** School rules and Friendship
- **R.E:** Christianity
- **FRENCH:** Myself, numbers 1-20.
- **MUSIC:** Introduction to part- singing Performance – Christmas concert.

HOW TO HELP YOUR CHILD

- **Reading Books:** Please read with your child at least 3 times a week so that they complete the reading challenge. Please make sure your child's reading book is in their bag every day.
- **Learning logs:** Will be sent home at the beginning of every topic. Please complete at least one of the suggested activities.
- **Homework:** Maths and English will alternate each week.
English-Read 3 times every week
Spellings - weekly
- **Water bottles/snack:** Your child may bring a healthy playtime snack (e.g. fruit) and a drink. No fizzy drinks please. You may send in a water bottle for lesson time.
- **PE:** Please ensure that your child has the correct kit in school (white t-shirt, black shorts, pumps and a spare pair of socks if your child normally wears tights)