



Imaginative Learning Journey

Frozen Kingdom



TOPIC OVERVIEW

Welcome to the planet's coldest lands... vast wilds, hostile territories, incredibly beautiful yet often deadly. Take shelter from the elements or fall prey to icy winds and deepest chill. Trek bravely and valiantly across treacherous terrain to the ends of the Earth, treading deep in snow or pulled by a team of mighty sled dogs.

Be alert, for magnificent mammals roam these lands, sometimes hungry or fresh for a fight. Perhaps a hungry polar bear or an arctic fox; hunting rodents and swift as the wind!

Research facts and figures on climate, temperature, habitats and eco-systems and compose evocative poems about the Northern Lights.

Become part of an Antarctic rescue team, braving the elements to rescue terrified passengers from a ship struck by a deadly berg that hides deep beneath the Antarctic Ocean.

So wrap up well, everyone and settle by the fire. I'm just going outside and may be some time...

SUBJECT OVERVIEWS

- **ENGLISH:** Biographies; descriptive writing; explanation texts; narrative; short stories; non-fiction text.
- **MATHS:** Decimals; Measure; Algebra; Shape and space; Statistics.
- **SCIENCE:** Living things and their habitats
- **ART and DESIGN:** Chalk pastel sketches of Northern Lights; Four views of an animal
- **COMPUTING:** Collecting, evaluating and presenting information; E-Safety
- **DESIGN and TECHNOLOGY:** Prototype of an animal living in the Arctic and Antarctic.
- **GEOGRAPHY:** Features of the Polar Regions; describe climate zones; investigate environmental and geographical issues; make predictions and test hypotheses about people and places
- **HISTORY:** Chronology of Antarctic exploration; examine and explain the reasons for, and results of, events and changes; analyse why there are different historical interpretations of events and people from the Titanic.
- **PSHE:** Drugs Education
- **R.E:** Faith communities within the UK.
- **FRENCH:** Basic conversational French (revision), parts of the body, features of the body (i.e. hair, eyes), animals.

HOW TO HELP YOUR CHILD

- **Reading Books:** Please read with your child at least three times a week so that they complete the reading challenge. Please make sure your child's reading book is in their bag every day.
 - **Learning logs:** Will be sent home at the beginning of every topic. Please complete activities.
 - **Homework:**
Maths- MyMaths online (every week)
English- Reading/Grammar (every week)
Spellings – Weekly
 - **Water bottles/snack:** Your child may bring a playtime snack and a drink. No fizzy drinks please. You may send in a water bottle for lesson time.
- PE:** Please ensure that your child has the correct kit in school (white t-shirt, black shorts, pumps and a spare pair of socks if your child normally wears tights. Earrings and any other jewellery will need to be removed prior to PE lessons.

“Bringing Out The Best in Everyone”