



# Imaginative Learning Journey

## Beachcombers



### TOPIC OVERVIEW

Oh, I do like to be beside the seaside! Do you? That's good, because you're an expert beachcomber!

Head to your nearest beach to look for interesting and unusual objects, using your senses to spot, sniff and seek them out.

Have you seen the rock pools yet? We can take a peek into the cool water to learn about the weird and wonderful animals and plants in their micro-habitats.

Maybe we can kick back in a deckchair and do a little reading...  
What's your favourite book about the seashore?

Then invent your own amazing rock pool resident! What features will it need to survive happily in its watery habitat? Make a 3-D creature of your own.

## **SUBJECT OVERVIEWS**

- **ENGLISH:** Descriptions, stories by the same author. Persuasive poster.
- **MATHS:** Place value, number facts, comparing numbers
- **SCIENCE:** Habitats; Living and non-living things; food chains; Basic needs of animals; Working scientifically.
- **ART and DESIGN:** Sketchbooks; 3-D modelling; Sand art; Seascapes.
- **COMPUTING:** Web searches; Common uses of I.C.T; Digital presentation and internet safety.
- **DESIGN and TECHNOLOGY:** Mechanisms and structures
- **GEOGRAPHY:** Coastal features.
- **HISTORY:**
- **PHYSICAL EDUCATION:** Basketball
- **PSHE:** Friendships and team building.
- **R.E:** Christianity: Jesus
- **MUSIC:** Duration, Beat and Rhythm.

## **HOW TO HELP YOUR CHILD**

- **Reading Books:** Please read with your child at least 3 times a week so that they complete the reading challenge. Please make sure your child's reading book is in their bag every day.
- **Learning logs:** Will be sent home at the beginning of every topic. Please complete at least one of the given activities.
- **Homework:** Maths- mymaths online  
English- Comprehension/grammar (Maths and English will alternate each week)  
Spellings - weekly
- **Water bottles/snack:** Your child may bring a healthy playtime snack and a drink. No fizzy drinks please. You may send in a water bottle for lesson time.
- **PE:** Please ensure that your child has the correct kit in school (white t-shirt, black shorts, pumps and a spare pair of socks if your child normally wears tights)