



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



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SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Resources replenished so that children can participate in PE lessons fully, without elements of the scheme having to be omitted.</p> <p>Real PE INSET done, so all teaching staff are more aware of the scheme and can begin to deliver it appropriately.</p> <p>Lots of children involved in sport during dinner times/after school – a wide range of activities on offer.</p>	<p>Involve older children, who tend to be more reluctant, using newer sports – for instance ultimate Frisbee.</p> <p>Questionnaire children about their experiences of breaks/dinner times.</p> <p>Begin to consider timetabling of active breaks within longer spells in the curriculum.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	38%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £20050		Date Updated: April 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					42%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Active break times to ensure that children have a range of activities to keep them engaged through the week. This ties in with developments made to the playground funded by the PSA.</p> <p>Introduce a breakfast club to ensure that there is an additional opportunity for pupils to engage in physical activity before school.</p> <p>Dinnertime and after school clubs run by an external body to allow children to get involved in different sports and activities, such as orienteering, extreme Frisbee, football, healthy lifestyles.</p> <p>Judo club to give children an experience of different sports</p>	<p>Ensure that all children are getting involved in the range of activities offered at break.</p> <p>Organise club with skillswise, our provider for coaching/clubs.</p> <p>Keep track of attendance, and vary the sports on offer/year groups involved to ensure the widest possible spectrum of pupils are involved.</p> <p>Monitor attendance to see if this is useful next year.</p>	<p>Free</p> <p>£6885</p> <p>£292</p>	<p>More children are involved at break times, with lots of children getting involved in the various activities on offer.</p> <p>Lots of children involved in different dinner time activities, with older children helping to lead learning at times. Good engagement from children, particularly KS1/EYFS</p> <p>Club fully subscribed. Approx 25 children per dinnertime are working on different activities.</p> <p>30 children took part in the judo club; this will run again in the spring term.</p>	<p>Vary activities on offer, and use sports council to lead activity at break.</p> <p>Consider music and further playground enhancements, ie. Timers and signage of games, to give children a wide range of things to do.</p> <p>Add an extra after school club, as Y5/6 did not engage as well. Survey Y5/6 children to see which sports they would like to take part in – ultimate Frisbee now running, as well as a football and cricket club being introduced.</p> <p>Ask Judo education about fencing, which would be another good opportunity for children.</p>	

Travel costs to competitions, to ensure children don't miss out as a result of low income families.	Ensure disadvantaged children do not miss out on opportunities.	£1400	All children participating in clubs are able to attend festivals.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Work done in conjunction with well-being team leader to ensure that children are active as often as possible.	Break times – mile a day/MUGA pitch/multi-goal court/play resources on offer.  Same at dinnertime, minus the daily mile. Extra multi-goal court in operation at dinner times as the mile is dropped.	free	More active children are better rested to get on with work after break/dinner – clear link between activity and academic achievement.  Progress data in classes shows that are working well, and recent visitors gave feedback that children are engaged and working well.	Use of active breaks within longer session in timetable.  Adjustment of time table to allow for afternoon break in ks1 and flexible afternoon break in KS2 to allow for 'brain break' style rest to refocus children.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				12%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Shift from sport led curriculum to a skill led curriculum to increase engagement in reluctant children who do not enjoy sports.	INSET for all staff, as well as more detailed training for one member of staff to act as a coach for other members of staff.  Resources purchased to ensure that the scheme can be taught effectively.	£ 2300	Skills of children taught scheme September – Easter have greatly improved, particularly around catching, balance, etc.  Engagement of children in lessons is much improved, with few children missing lessons. Virtually all children in lessons are enjoying and engaging in lessons, and competing with their peers at their own level.	Keep up the scheme so that the skills work their way up through the school.  Consider further financial commitment to 'Real Gym' which compliments the 'Real PE' scheme.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				41%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Additional achievements: as well as netball, football, rugby, cricket, which are available as after school clubs, there is now a range of activities on offer at dinner times and a new skills led scheme designed to encourage reluctant participants and develop social/personal skills of those who already achieve well.  Use of playleaders/sports council to engage reluctant children in dinnertime activities.	Ensure that activities are offered to younger members of the school and not just KS2 children.  Training put in place to train Y4/5 children over summer term.	Free at dinner times  £250	Lots of children active at dinnertimes – few children not on the go.  School has competed in various festivals over the year, as well as town sports and the inclusion games.  Ten playleaders lead activities each day with younger children, acting as buddies to engage those on the yard who are not playing.	

Installing a second set of multigoals on the playground, markings on playground	More opportunities for more children to get involved in structured games (in collaboration with refereeing training for a group of playleaders)	£6500	Not yet done.	
Resources to replenish damaged/worn resources on yard, signage to encourage reluctant ch.	Children now have access to a range of activities and resources.	£2000		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
School enters multiple competitions through school games, as well as being involved in the Warriors Foundation and local school football leagues.	Increase the amount of intra-school sport.	Free	Over-subscribed teams, needing extra games to be set up. For instance, the netball team has had to put fixtures in place as well as the beginner's netball and netball festivals to fit in the summer term.	Possibility of forming a netball league with local schools so that more children are able to play.
Annual sports day to allow at Robin Park to instill a sense of awe in the children – being able to perform in a stadium in front of a large audience.	Ensure that some of the games and activities from the new PE scheme are embedded into the competition at Robin Park.	£450	Enjoyment of the pupils – many children will not get many chances to compete in front of a large audience in this way.	This is now underway – 14 local schools have joined the league and fixtures will begin Feb 2019.
Town sports competition which is entered annually, with the school normally doing very well.			School achieved a podium place again this year.	