

SCHOOL IMPROVEMENT PLAN PRIORITIES 2017/18

Priority 1: To continue to improve progress and attainment in reading

- Develop further strategies to improve the level of fluency
- Ensure a consistent approach to the teaching of comprehension, including the development of a bespoke scheme across Key Stage 2
- Embed the reading progression document through guided reading and comprehension, ensuring children fully understand the range of question types and are fully equipped to answer.
- Evaluation of texts used to provide appropriate challenge
- Continue to closely monitor phonics and progression through reading bands to ensure good progress for all groups in Foundation Stage and Key Stage 1.

Priority 2: To continue to develop a broad and balanced curriculum, enabling a depth of understanding

- Reviewing the school timetable to ensure time to teach, practice and apply a range of skills to ensure depth of knowledge and understanding
- Review the planning process to ensure coverage and progression of key skills
- Revisit our drivers for our curriculum to ensure our curriculum meets the specific needs of the children in our school
- Develop use of the local area more within our curriculum planning
- Assessing and tracking children's skills across non-core subjects
- Auditing teacher knowledge and providing appropriate training (geography / history / science)
- Use vocabulary / language (geography / history)

Priority 3: To continue to improve the outcomes of SEND and disadvantaged (particularly KS1) children

- Ensuring effective provision led by first quality teaching, effective differentiation and appropriate intervention
- Improve use of specific interventions which provide us with clear starting points and measurable impact
- Monitoring effectiveness of interventions (drop-ins, observations, book scrutiny, pupil voice)
- Review effectiveness and suitability of IEPs
- Review CPD needs of staff – support with planning for SEND / PPG children
- Use of SPTO to track progress and attainment of these groups

Priority 4: To further develop a mastery approach to the teaching of maths, ensuring all groups make good progress

- Ensuring all children have opportunity to develop fluency, reasoning, problem solving
- Consistent approach in KS2 to CPA approach
- Building in opportunity for whole class reasoning and problem solving (introduction of maths journals)
- Embed use of White Rose Phase 2 plans to promote conceptual understanding
- Review our 'Basic Skills' – conceptual and procedural variation
- Develop opportunities for cross-curricular maths / links with SMSC
- Maths Hub Project – Maths Mastery (Year 1)