

Mab's Cross Primary School – Pupil Premium Strategy 2017-2018

Measuring Impact

Attainment Year 6	2015/2016	2016/2017	2017/2018
Reading, Writing & Maths combined % Expected Standard and above – All Pupils	65%	66%	
Reading, Writing & Maths combined % Expected Standard and above – Disadvantaged Pupils	67%	73%	
Reading, Writing & Maths combined % Greater Depth – All Pupils	8%	12%	
Reading, Writing & Maths combined % Greater Depth – Disadvantaged Pupils	8%	7%	
Reading % Expected Standard and above - All Pupils	73%	74%	
Reading % Expected Standard and above - Disadvantaged Pupils	71%	80%	
Reading % Greater Depth - All Pupils	20%	34%	
Reading % Greater Depth - Disadvantaged Pupils	25%	33%	
Writing % Expected Standard and above - All Pupils	82%	79%	
Writing % Expected Standard and above - Disadvantaged Pupils	83%	87%	
Writing % Greater Depth – All Pupils	20%	19%	
Writing % Greater Depth– Disadvantaged Pupils	24%	13%	
Maths % Expected Standard and above - All Pupils	83%	79%	
Maths % Expected Standard and above - Disadvantaged Pupils	83%	93%	
Maths % Greater Depth – All Pupils	20%	19%	
Maths % Greater Depth – Disadvantaged Pupils	21%	13%	
GPS % Expected Standard and above - All Pupils	77%	73%	
GPS % Expected Standard and above - Disadvantaged Pupils	83%	80%	

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In 2015 -2016 disadvantaged pupils (those eligible for the PPG) outperformed other pupils in all areas at the expected level.

Other pupils outperformed disadvantaged at greater depth in writing and grammar. They were in line in reading and almost in line in maths.

In 2016-2017 disadvantaged pupils outperformed other pupils in all areas at the expected level, significantly in maths.

Progress of disadvantaged children in all three subjects is above all other nationally.