



# Miss Lobedan Newsletter : Autumn 2 2017

## Imaginative Learning Journey

Will you read me a story?



### TOPIC OVERVIEW

Was the Big Bad Wolf really so bad? How many bowls of porridge did Goldilocks eat? We will be exploring these questions and more in this magical project all about fairy tales, goodies and baddies!

We will be finding out about...

- Fairy tales
- Goodies and baddies
- Homes and castles
- Magic and fantasy
- Writing and telling stories

### THINGS TO REMEMBER

- **MONDAY & THURSDAY:** Reading books to be changed.
- **TUESDAY:** Library book
- **FRIDAY:** Snack money - £1.50

*This half term we will be doing PE on Wednesday morning instead of Monday.*

### DATES FOR YOUR DIARY

**7<sup>th</sup> & 8<sup>th</sup> November** – Parents Evening

**2<sup>nd</sup> November** – Reading Meeting 5:30

**19<sup>th</sup> November** – Pantomime in school – Goldilocks and the Three Bears

**1<sup>st</sup> December** – Christmas Fair

**15<sup>th</sup> & 18<sup>th</sup> – December** – Nativity

*“Bringing Out The Best in Everyone”*

## **SUBJECT OVERVIEWS**

- **COMMUNICATION & LANGUAGE:** Listening to stories with increasing attention and recall, joining in with repeated refrains and anticipating key events. Responding to simple instructions, including two part sequence. Orally retelling stories.
- **PHYSICAL DEVELOPMENT:** Climbing and creating bridges and dens as part of role play. Fine motor development, handling tools and malleable materials to create characters.
- **PSED:** Talking about 'good characters' and 'bad characters'. Sharing the feelings of characters within stories.
- **LITERACY:** Writing : Phonics, hearing and saying sounds in words, recording initial sounds. Reading : Enjoying a range of Traditional Tales, retelling stories and repeated refrains.
- **MATHS:** Numbers: counting and recognition, 2D shapes, money, addition and subtraction.
- **UNDERSTANDING THE WORLD:** Talk about significant events in own experiences. Talk about changes over time eg. Gingerbread man in water, beanstalks, materials for 3 Little Pigs houses.
- **EXPRESSIVE ARTS & DESIGN:** Use and describe textures and colours. Engage in imaginative role play and using a storyline or narrative within play.

## **HOW TO HELP YOUR CHILD**

**READING BOOKS:** Please read with your child at least 3 times a week and record comments in their diary. Reading books will be changed twice a week. Please make sure your child's reading books are in their bag every day.

**UNIFORM:** Please can I ask that your child's uniform is clearly labelled, including coats and shoes and ties.

**BLOG:** Remember to check our class blog to see what we have been doing and which sounds we have learnt in phonics to practice at home.

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